

Project-based Learning Rubric

Score Levels	Content	Conventions	Organization	Presentation
4	<ul style="list-style-type: none"> ▪ Is well thought out and supports a conclusion to the challenge/ question ▪ Reflects application of critical thinking ▪ Has clear challenge/question that is related to the topic ▪ Is pulled from 4 or more sources ▪ Is accurate 	<ul style="list-style-type: none"> ▪ No spelling, grammatical, or punctuation errors ▪ High-level use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Information is clearly focused in an organized and thoughtful manner. ▪ Information is presented in a logical pattern to support the conclusion. 	<ul style="list-style-type: none"> ▪ Creativity is used to clarify and illustrate the main points. ▪ Format enhances the content. ▪ Project is eye catching. ▪ Project is organized and well laid out.
3	<ul style="list-style-type: none"> ▪ Is well thought out and supports a conclusion ▪ Has application of critical thinking that is apparent ▪ Has clear goal that is related to the topic ▪ Is pulled from 3 sources ▪ Is accurate 	<ul style="list-style-type: none"> ▪ Few (1 to 3) spelling, grammatical, or punctuation errors ▪ Good use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Information supports the conclusion to the challenge/ question. 	<ul style="list-style-type: none"> ▪ Creativity is used to illustrate the main points. ▪ Format is appropriate for the content. ▪ Project captures audience attention. ▪ Project is well organized.
2	<ul style="list-style-type: none"> ▪ Supports a conclusion ▪ Has application of critical thinking that is apparent ▪ Has no clear goal ▪ Is pulled from 2 sources ▪ Has some factual errors or inconsistencies 	<ul style="list-style-type: none"> ▪ Minimal (3 to 5) spelling, grammatical, or punctuation errors ▪ Some errors confuse the reader ▪ Low-level use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Project has a focus but might stray from it at times. ▪ Information appears to have a pattern, but the pattern is not consistent. ▪ Information loosely supports the conclusion. 	<ul style="list-style-type: none"> ▪ A little creativity is used to loosely illustrate the main points. ▪ Format does not make sense. ▪ Project does not capture audience attention. ▪ Project is loosely organized.
1	<ul style="list-style-type: none"> ▪ Provides inconsistent information ▪ Has no apparent application of critical thinking ▪ Has no clear goal ▪ Is pulled from only one source ▪ Has significant factual errors, misconceptions, or misinterpretations 	<ul style="list-style-type: none"> ▪ More than 5 spelling, grammatical, or punctuation errors ▪ Many errors make the writing confusing and hard to read ▪ Poor use of vocabulary and word choice 	<ul style="list-style-type: none"> ▪ Content is unfocused. ▪ Information does not support the conclusion to the challenge/question. ▪ Information has no apparent pattern. 	<ul style="list-style-type: none"> ▪ Presentation appears sloppy and/or unfinished. ▪ No creativity is used. ▪ Format does not make sense and has no value. ▪ Project is not organized.